



iFireUP Online and Onsite Registration Form



Spring Arbor University Sponsored

Online Workshops (Date indicates official start date – you have 4 weeks to complete the online course.)

**Please check all that apply*

Effective Instruction to Increase Student Engagement and Achievement

Oct. 8__ Nov. 5__ Dec. 3__ **2018** Jan. 14__ Feb. 4__ Mar. 4__ Apr. 8__ May 6__ June 10__ July 8__ Aug. 5__ Sept. 9__ Oct. 7__ Nov. 4__ Dec. 9__ **2019**
___\$425 Grad. Credit or ___\$299 75 SCECHS

Effective Leadership in Schools

Oct. 8__ Nov. 5__ Dec. 3__ **2018** Jan. 14__ Feb. 4__ Mar. 4__ Apr. 8__ May 6__ June 10__ July 8__ Aug. 5__ Sept. 9__ Oct. 7__ Nov. 4__ Dec. 9__ **2019**
___\$425 Grad. Credit or ___\$299 75 SCECHS

Teaching Critical Reading and Writing Across All Content Areas

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Intentional Classroom Management to Impact Student Learning

Oct. 8__ Nov. 5__ Dec. 3__ **2018** Jan. 14__ Feb. 4__ Mar. 4__ Apr. 8__ May 6__ June 10__ July 8__ Aug. 5__ Sept. 9__ Oct. 7__ Nov. 4__ Dec. 9__ **2019**
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Reviewing, Reflecting, and Understanding the Common Core State Standards

Oct. 8__ Nov. 5__ Dec. 3__ **2018** Jan. 14__ Feb. 4__ Mar. 4__ Apr. 8__ May 6__ June 10__ July 8__ Aug. 5__ Sept. 9__ Oct. 7__ Nov. 4__ Dec. 9__ **2019**
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Understanding and Implementing the Next Generation Science Standards

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Using Data to Improve Teaching and Learning Today

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Integrating Technology in Schools to Increase Engagement

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Making Sense of Educator Evaluation Making it Meaningful

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Building a Culture of Shared Learning

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Instructional Resources to Elevate Student Learning – Using Curriculum Crafter 2.0

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Assessments – Using Data that Supports Student Learning

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Instructional Strategies that Promote Creativity and Learning in the Classroom

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Design a Powerful Project Based Learning Experience

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Social and Emotional Learning – Essential Skills for Success

Oct. 8__ Nov. 5__ Dec. 3__ **2018** Jan. 14__ Feb. 4__ Mar. 4__ Apr. 8__ May 6__ June 10__ July 8__ Aug. 5__ Sept. 9__ Oct. 7__ Nov. 4__ Dec. 9__ **2019**
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Practice and Purpose in TEaching and Learning, the Path to Serendipity

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Creating Systems that Work - The Innovator’s Mindset

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Integrating STEM into Practice

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Curriculum Development and Understanding the Importance of Alignment

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Conferences

Spring Arbor University Sponsored

14th Annual Michigan Education Conference – June 17-19, 2019 - Lansing

Lansing Community College West Campus - 5708 Cornerstone Dr. Lansing, MI

EDU 517 High Impact Educational Practices

___\$550 Grad. Credit or ___\$375 SCECHS

4rd Annual Michigan Teaching and Learning Conference – July 22-24, 2018 - Grand Rapids

Kent ISD - 2930 Knapp St. Grand Rapids, MI

EDU 517 Intentional Strategies to Enhance Teaching and Learning

___\$550 Grad. Credit or ___\$375 SCECHS

Name _____

Address _____

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Jenison, MI 49428

Questions? info@ifireup.com or visit www.ifireup.com or call 616.284.7249



Online Courses in Partnership with CSU-Pueblo. Each course is \$425, 3 graduate credits per course.

ED 501 Effective Instruction to Increase Student Engagement and Achievement

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Effective Leadership in Schools

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Teaching Critical Reading and Writing across All Content Areas

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Intentional Classroom Management to Impact Student Learning

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Integrating Science, Technology, Engineering, and Mathematics (STEM) into Practice

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Understanding and Implementing the Next Generation Science Standards

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Using Data to Improve Teaching and Learning Today

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Integrating Technology in Schools to Increase Engagement

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Curriculum Development and Understanding the Importance of Alignment

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Building a Culture of Shared Leadership

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Instructional Resources and Practices to Elevate Student Learning

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Teacher Leadership - Discovering Ways to Support Collaboration and Instruction

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Instructional Strategies that Promote Creativity and Learning in the Classroom

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Design a Powerful Project Based Learning Experience

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

ED 501 Social and Emotional Learning – Essential Skills for Success

\$425 3 Graduate Credits ___ Fall ___ Spring ___ Summer

Spring Session (maximum credits allowed during spring session is 9)	Registrations accepted July 16-March 15 Coursework Due – April 15
Summer Session (maximum credits allowed during summer session is 12)	Registrations accepted December 16-July 15 Coursework Due – August 15
Fall Session (maximum credits allowed during fall session is 9)	Registrations March 16-October 15 Coursework Due - November 15

Name _____

Address _____

City _____ State _____ Zip _____

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